

**NOTICE AND AGENDA
OF THE WASATCH COUNTY COUNCIL ACTING AS
THE GOVERNING BOARD OF THE JORDANELLE SPECIAL SERVICE DISTRICT
in the 25 N Main Street, Heber City, UT 84032, Heber City, Utah, commencing at 4:30 PM,
Tuesday, December 10, 2024.**

A recording of the meeting may also be viewed afterwards by using the Wasatch County Website (<https://docs.wasatch.utah.gov/OnBaseAgendaOnline/>) and selecting the desired meeting.

Public participation (*comments and questions*) in this meeting will be accepted via email or online meeting attendance. Emails will be accepted up to meeting time. Emails need to be sent to publiccomment@wasatch.utah.gov. Online meeting attendance is available using a suitable network device or via a phone using the information below:

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/83669998961?pwd=WXZzQjVFVzFsMG1vT0FsN0g4OHdLUT09>

Webinar ID: 836 6999 8961

Passcode: 551430

Or Telephone:

1-346-248-7799 or 1-669-900-6833 or 1-253-215-8782 or 1-312-626-6799 or 1-646-558-8656 or 1-301-715-8592

Webinar ID: 836 6999 8961 Password: 551430

JORDANELLE SPECIAL SERVICE DISTRICT BOARD MEETING

DATE: Tuesday, December 10, 2024

Order of Agenda Items Subject to Change without Notice

Regular Session

- 1 Approval of Minutes - November 12
- 2 Warrant List Approval
- 3 Set Date/Time for 2025 Board Meetings
- 4 Presentation of 2025 Budget
- 5 Award of RFP for 2025 District Vehicle Purchase
- 6 General Manager's Report
- 7 Other Business

Closed Session

- 1 Litigation Update
- 2 Personnel
- 3 Sale of Real Property

Public Hearing 6:00 PM

<ROLLUP_DATE>

THE ABOVE NOTICE AND AGENDA WAS POSTED ON THE UTAH PUBLIC NOTICE WEBSITE, POSTED ON THE JSSD WEBSITE, AND A COPY WAS SENT TO THE WASATCH WAVE.
ELIZA MCGAHA, DISTRICT TREASURER

Jordanelle Special Service District will make efforts to provide reasonable accommodations to disabled members of the public in accessing District programs. Please contact the Jordanelle Special Service District office at 435-654-9233 in advance if you have special needs.